MURDISHAW WEST COMMUNITY PRIMARY SCHOOL

ASSESSMENT POLICY
AUTUMN 2022

Policy Title	Assessment Policy
School/HBC	School
This policy complies with Halton LA guidance	Yes
Linked Polices & Documents	Teaching and Learning
Written By	Julie Phillips
Staff Approval Date	September 2022
Committee Approval Date	September 2022
FGB Ratification Date	September 2022
Signed by Chair of Governors	
Date:	
Review Date	Autumn 2024

At Murdishaw West Community Primary School, we work together to….. Collaborate, Achieve, Respect and Enjoy. At Murdishaw West, we CARE!

Introduction

At Murdishaw West, we believe that effective assessment provides information to improve teaching and learning. We give our children regular feedback on their learning so that they understand what it is that they need to do better to improve. Assessment allows our school to base lesson plans on a detailed knowledge of each pupil. We give parents regular reports on their child's progress so that teachers, children and parents are all working together to raise standards for all our children.

Intent
Assessment in our school:
- to enable our children to demonstrate what they know, understand and can do in their work;
- to help our children understand what they need to do next to improve their work;
- to ensure our children have the skills to engage with assessment, promoting independent learning.
- to allow teachers to plan work that accurately reflects the needs of each child;
- to provide regular information for parents that enables them to support their children's learning;
- to provide the Headteacher and Governors with information that allows them to make judgements about the effectiveness of teaching and learning in the school.

Implementation
We use our school's curriculum plan to guide our teaching and to give details of what is to be taught to each year group. In our school curriculum plan, we also identify opportunities for assessment within each broad unit of work. We use relevant National Curriculum documents, related strategies and schemes of work to guide and support our teaching. We use the assessment guidance in these strategies to help us identify each child's level of attainment. We plan our lessons with clear learning objectives. We base these upon the teacher's detailed knowledge of each child. We strive to ensure that all tasks set are appropriate to challenge each child's level of ability. We make a note of those individual children who achieve above or below the expected level for the lesson, and we use this information when planning for the next lesson. We also keep this information as a record of the attainment and progress made by the class and all assessment data is entered into the school's tracking system.

Reporting to Parents/Carers
We have a range of strategies that keep parents/carers fully informed of their child's progress in school (Support Plan meetings, Progress Meetings with parents/carers and the annual written report). We encourage parents/carers to contact the school if they have concerns about any aspect of their child's progress. Each term we offer parents/carers of children with SEND the opportunity to meet with us. During the summer term, we give all parents/carers a written report of their child's progress and achievements during the year.

Feedback to pupils
We believe that feedback to pupils is very important, as it tells them how well they have done and what they need to do next in order to improve their work. We have an agreed code for marking (see Marking and Feedback Policy) as this ensures that we all mark in the same way. We aim to give all children verbal feedback on their work within a lesson. When lesson time does not allow for verbal feedback, we mark context labels that are stuck in pupil books. These contain the lesson objectives, main teaching points & success criteria. If we consider that the objective has not been met, we make clear why this was the case. We identify what the child needs to do next, in order to improve. We encourage the children to make constructive comments about their own work and the work of fellow pupils. We encourage older pupils to be the first markers of some pieces of work. We allow DIRT (Dedicated Improvement and Reflection Time) time at the beginning of each lesson for the children to reflect and respond to any comments. Children make amendments with their Purple Pen of Power. Context labels have colour coded success criteria that children in KS2 are expected to highlight in their work.

Consistency
Teachers and Subject Leaders within school make judgements about the standards of the children's work. All our teachers moderate these standards with each other, so that they have a common understanding of the expectations in each subject. By doing this we ensure that we make consistent judgements about standards in the school. We moderate our assessment judgements with other schools to ensure our judgements are accurate. Key year groups attend regular authority moderation meetings as an opportunity to ensure consistency of judgements with the local authority.

Impact
Assessment at Murdishaw West Community Primary school is accurate and robust. It enables teachers to plan next steps effectively for all children to make rapid and sustained progress. The Headteacher and Governors have accurate information that allows them to make secure judgements about the effectiveness of teaching and learning in the school and enables effective planning for whole school improvement priorities.

Date: September 2022 **Review date**: September 2024
Written by Julie Phillips

	Term 1 - Autumn		Term 2 - Spring		Term 3 - Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation	Baseline Entry Assessment – first 6 weeks	ELS Phonics	ELS Phonics	ELS Phonics	ELS Phonics	ELS Phonics GLD reported to LA and DfE
Year 1	ELS Phonics ALL Subjects TA data drop to Insight Tracking	ELS Phonics ALL Subjects TA data drop to Insight Tracking	ELS Phonics ALL Subjects TA data drop to Insight Tracking	ELS Phonics ALL Subjects TA data drop to Insight Tracking	ELS Phonics ALL Subjects TA data drop to Insight Tracking	ALL Subjects TA data drop to Insight Tracking Phonics Screening
Year 2	ELS Phonics ALL Subjects TA data drop to Insight Tracking	ELS Phonics ALL Subjects TA data drop to Insight Tracking	ELS Phonics Reading Benchmarking above Level 6/Orange ALL Subjects TA data drop to Insight Tracking	ELS Phonics Reading Benchmarking above Level 6/Orange NFER – Reading, GPS & Maths ALL Subjects TA data drop to Insight Tracking	ELS Phonics Reading Benchmarking above Level 6/Orange ALL Subjects TA data drop to Insight Tracking National KS1 SATs Testing & Writing Moderation	NFER – Reading, GPS & Maths Reading Benchmarking above Level 6/Orange ALL Subjects TA data drop to Insight Tracking Phonics Screening
Year 3	Star Reader Test- baseline Reading Benchmarking above Level 6/Orange ALL Subjects TA data drop to Insight Tracking	Star Reader Test Reading Benchmarking above Level 6/Orange NFER – Reading, GPS & Maths ALL Subjects TA data drop to Insight Tracking	Star Reader Test Reading Benchmarking above Level 6/Orange ALL Subjects TA data drop to Insight Tracking	Star Reader Test Reading Benchmarking above Level 6/Orange NFER – Reading, GPS & Maths ALL Subjects TA data drop to Insight Tracking	Star Reader Test Reading Benchmarking above Level 6/Orange ALL Subjects TA data drop to Insight Tracking	Star Reader Test Reading Benchmarking above Level 6/Orange NFER – Reading, GPS & Maths ALL Subjects TA data drop to Insight Tracking
Year 4	Star Reader Test – baseline ALL Subjects TA data drop to Insight Tracking	Star Reader Test NFER – Reading, GPS & Maths ALL Subjects TA data drop to Insight Tracking	Star Reader Test ALL Subjects TA data drop to Insight Tracking	Star Reader Test NFER – Reading, GPS & Maths ALL Subjects TA data drop to Insight Tracking	Star Reader Test ALL Subjects TA data drop to Insight Tracking	Star Reader Test NFER – Reading, GPS & Maths ALL Subjects TA data drop to Insight Tracking Multiplication Check
Year 5	Star Reader Test – baseline ALL Subjects TA data drop to Insight Tracking	Star Reader Test NFER – Reading, GPS & Maths ALL Subjects TA data drop to Insight Tracking	Star Reader Test ALL Subjects TA data drop to Insight Tracking	Star Reader Test NFER – Reading, GPS & Maths ALL Subjects TA data drop to Insight Tracking	Star Reader Test ALL Subjects TA data drop to Insight Tracking	Star Reader Test NFER – Reading, GPS & Maths ALL Subjects TA data drop to Insight Tracking
Year 6	Star Reader Test – baseline ALL Subjects TA data drop to Insight Tracking	Star Reader Test NFER – Reading, GPS & Maths ALL Subjects TA data drop to Insight Tracking	Star Reader Test ALL Subjects TA data drop to Insight Tracking	Star Reader Test NFER – Reading, GPS & Maths	Star Reader Test National KS2 SATs Testing & Writing Moderation ALL Subjects TA data drop to Insight Tracking	Star Reader Test ALL Subjects TA data drop to Insight Tracking