



The BIG Picture

We understand that children will start with us having had a range of different experiences and that some will be more limited than others. We aim to enhance these experiences wherever possible for all children to make progress. In EYFS, we will prepare children for their education by pre-teaching key knowledge we are aware children will need to access the Key Stage 1 curriculum. We want to begin to teach children about their own history and understanding of simple language.

What do we already know? What can we already do?

Children may come to school with a knowledge of their age and things that have already happened to them. Children may be able to use language such as before, yesterday etc. Children may also know some people are older than them and have lived for a longer time. They may know about things such as dinosaurs and know that these are very old things. Children may have heard stories about the past or their own lives from family members.

Key vocabulary & understanding:

Yesterday, before, change, today, different, same, order, tomorrow, past, long ago, once upon a time, time, last week.

Development Matters

EYFS Understanding the World 3 / 4 year olds:

Begin to make sense of their own life-story and family's history. Reception Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.

ELG: Understanding The World: Past and Present Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and events encountered in books read in class and storytelling.

Specific unit objectives

- To understand that things that have already happened are in the past.
- To explain how they are different now from when they were a baby and discuss how they have changed over time.
- To sequence events that have happened on that day, saying which happened first/last.
- To discuss the order of events in simple stories.
- Discuss how and why some characters and objects look different in stories about the past.
- Give instructions using time vocabulary e.g. first next.
- To identify a castle and a castle ruin.
- To understand that King Charles III is an important person who makes important decisions about our country.

Key Knowledge

Yesterday is the day that happened before today.

Babies can't talk or walk but now we are older, we can because we have changed.

People and objects have similarities and differences.

Key Questions

- Can children recount what happened yesterday?
- Can children explain how they have changed over time?
- Can children order simple events?
- Can children put key events in chronological order?
- Can children name the current king?

Key Texts

- The Toymaker – Martin Waddell
- Toys from the past – Joanna Brundle
- Never teach a stegosaurus to do sums – Rashmi Sirdeshpanda & Diane Ewen
- First Big Book of Why – Sally Symes