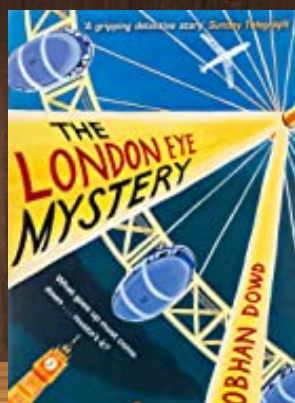
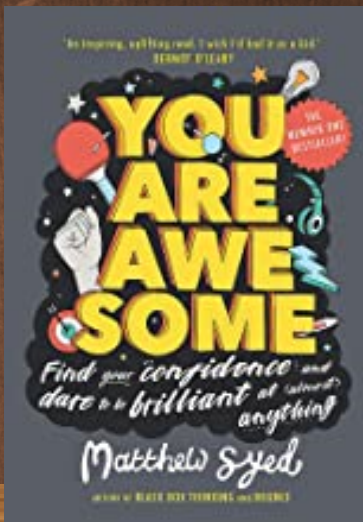
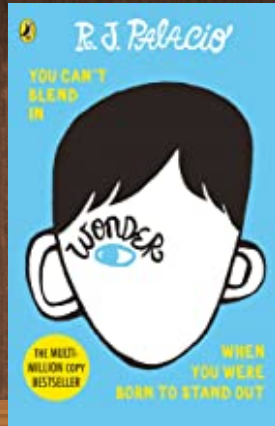
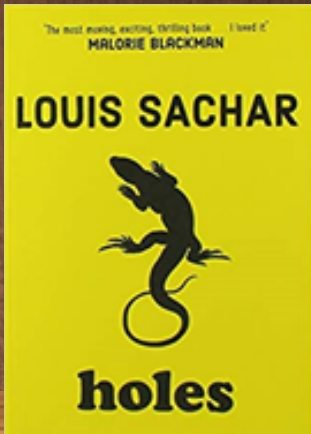


Year 6





<p><i>Clarify vocabulary</i></p>	<ul style="list-style-type: none"> • Find words and phrases which show/tell you about ... • Can you put this word in a different sentence? • Why is the word ___ in inverted commas? • What other words or phrases could the author have used?
<p><i>Retrieve</i></p>	<ul style="list-style-type: none"> • What is...? Why had...? Who else...? What event...? Why do...? Where...? • What evidence is there that this was written for...? • How does the writer show they had mixed feelings about...? <p>Support your child to use the layout features (contents, index, glossary, sub-headings, diagrams) to find information.</p>
<p><i>Summarise</i></p>	<ul style="list-style-type: none"> • Which section of the text tells readers about... • Sum up each section / paragraph/ character in a word/ sentence. • Skim this text and explain what it is about. • Scan the text for e.g. dates/character names/setting names etc using numbers and capital letters to guide.
<p><i>Infer</i></p>	<ul style="list-style-type: none"> • Use every opportunity to ask your child to back up how they know in answer to your question. Encourage them to refer to the text to support their opinion. • What impressions do you get of ___? • Fact or opinion? • How can you tell that (character) was determined to? • Give two reasons why he does/doesn't want.....
<p><i>Predict</i></p>	<ul style="list-style-type: none"> • Use the cover/ blurb/ inside cover/ chapter name/ sub-heading to predict what is happening now/ before/ next? • How might characters change throughout this story? • Is the character/ story/ theme/ style similar to any other books you have read/ films you have seen? Discuss.
<p><i>Structure and organisation</i></p>	<ul style="list-style-type: none"> • How did he/she deal with their difficulties? Do you agree with the way the problem was solved? Would you do the same? Explain. • Were there any clues that... would happen? • What is the purpose of the text? How do you know?
<p><i>Language choice</i></p>	<ul style="list-style-type: none"> • Find words/ phrases which make the passage seem... • Which words point to the purpose of the text? • Which words tell us it was written a long time ago? • Which bit of the text did you find funny? Why?
<p><i>Making comparisons</i></p>	<ul style="list-style-type: none"> • Choose two characters or settings and think about how they are similar or different. • How did the characters' reactions differ/ mood change when...? • Who is your favourite author? Discuss their various books and how they are similar/ different.